## **PRE-ASSESSMENT**

Ple	ease rank the follo	wing statemer	its according	to your knowle	dge as it stands right now.			
Your Name (optional):				University:				
1	I know how to cre	ate programmin	a that connect	s with disengage	ed students at my university.			
	Strongly Agree	Agree	-	Disagree	Strongly Disagree			
_		-		-				
2.	The bigger an eve students.	nt's budget, the	more impact i	t can have on co	nnecting with disengaged			
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
3.	I know how to create programming that connects with each level of student engagement.							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
4.	Not everyone has leadership potential.							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
5.	When I'm nervous about interacting with people I don't know, I have skills to manage my emotions.							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
6.	<ol><li>Approaching dis-engaged students with a high level of energy is important in making the welcomed</li></ol>							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
7.	Introducing mysel to each other.	If to every new n	nember is mor	e important than	introducing the new members			
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
8.	Eliciting the emot	ional brain is mo	ore effective to	engagement that	in the logical brain.			
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
9.	9. Getting students to attend your events is all about how you market the program/event.							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
10. The words I choose to say in a conversation play the biggest role in the overall message I'm trying to deliver.								
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			

## **POST-ASSESSMENT**

our N	Name (optional):		University:				
1.	I know how to crea	ate programmir	ig that connect	s with disengage	ed students at my university.		
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
2.	The bigger an event's budget, the more impact it can have on connecting with disengaged students.						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
3.	I know how to create programming that connects with each level of student engagement.						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
4.	Not everyone has leadership potential.						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
5.	When I'm nervous about interacting with people I don't know, I have skills to manage my emotions.						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
6.	Approaching dis-engaged students with a high level of energy is important in making them feel welcomed						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
7.	Introducing myself to every new member is more important than introducing the new members to each other.						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
8.	Eliciting the emotional brain is more effective to engagement than the logical brain.						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
9.	Getting students to attend your events is all about how you market the program/event.						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
10	. The words I choos trying to deliver.	se to say in a co	onversation pla	y the biggest role	e in the overall message I'm		
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		